



COIL Partnership Awards – Sample Application

UNC-Chapel Hill Applicant

Name: Elizabeth Havice

Title: Associate Professor

School/Department: College of Arts & Sciences, Department of Geography

Collaborating Faculty and Partner Institution

Collaborating Faculty: Majed Akhter, Lecturer, Department of Geography

Partner Institution: King's College London

Previous Engagement with Faculty or Institution: Dr. Akhter and I worked together to convert a planned in person Environmental Justice workshop between our two departments into a virtual format during the summer of 2020. We worked together and with our students to develop four zoom sessions - two with the main workshop participants that focused on 1. sharing research questions and developing a joint conversation and 2. a discussion of research methods for environmental justice in which several participants shared some of their work in methods. We then organized two additional sessions each of which has selected readings and a featured speaker to discuss the readings and environmental justice more generally. These sessions were open to all in our departments.

COIL Activity

UNC-Chapel Hill Course: Geography 803, Seminar in Nature-Society

Course at Partner Institution: Graduate students in the UK do not take course work. However, Dr. Akhter indicated that it would be useful for their students to have more discussions around close readings and that doing this with my course at UNC would be a good way to advance their work and thinking. He will work with PhD students in Geography at KCL and develop an informal reading group around the shared Zoom sessions, smaller group discussions and/or an exchange or opportunity to comment on reading responses from other participating students.

Semester Taught: Fall 2020

Planned COIL Activity: As noted above, we will pick one 'module' or theme that will be included in my planned seminar, likely focused on critical development studies, but developed together to reflect student interests. We will select three weeks of readings and develop a series of activities for the groups to do together. We imagine that these will include shared zoom discussions, opportunities to discuss

readings in smaller groups, and opportunities to write and offer feedback on short writing activities/ responses related to the readings. Dr. Akhter will work with PhD students in Geography at KCL and develop an informal reading group around the shared Zoom sessions, smaller group discussions and/or an exchange or opportunity to comment on reading responses from other participating students. Dr. Akhter and I will work together to develop content, readings, and pedagogical options for the remote format. I will work with the graduate student liaison to develop a communication and meeting facilitation strategy, as well as to gather information on the successes and challenges of the structure that we implement.

Anticipated Number of Students Involved: 20 (~10 at each institution)

Type of Support Requested: ___ Faculty ___ Graduate Student x Faculty and Graduate Student

Describe the student's role: The graduate student will have an opportunity to work with me and with Dr. Akhter to brainstorm on pedagogical approaches, gather data to inform our approach, and undertake some of the organizational work to facilitate our interaction. The student will develop and send a survey to participants to ensure that we develop realistic interactive activities and have a workable schedule. The graduate student will then be responsible for communications with participants and with setting up meeting times. The graduate student will also develop a survey at the end of the experience to gather feedback on the experience in order to inform future efforts.