

COIL Curriculum Development Awards

Sample Application

UNC-Chapel Hill Applicant

Name: Audra Rankin

Title: Clinical Assistant Professor

School/Department: School of Nursing

Course

UNC-Chapel Hill course: NURS746 – Health Care Policy and Leadership

Semester taught: Fall 2022

Briefly describe the course and explain if the COIL activities will introduce a global element, or if the course already contains global content (200 words max):

Both courses cover health policy and leadership topics for graduate nursing students. The course objective addressed in COIL for UNCH NURS747 Health Care Policy and Leadership course is: Demonstrate the ability to use leadership and systems theory in the design, delivery and evaluation of health care. The course objective addressed at the partner institution's RANS633 Health Policy and Nursing Leadership course is: Understand the content of the health policy concepts, health care system, health economics and leadership theories in order to integrate into nursing science. COIL activities will introduce an exciting global component to the course. Although both courses discuss policies that influence the structure and financing of health care as well as leadership and systems theories that impact the design and delivery of health care in their respective countries, a deep dive into the complexities of health care policy at a global level has not been introduced in the course. Students in the course will compare and contrast health care policy work in their respective countries and discuss shared leadership and systems theories that are effective in policy work globally

Course is for: Graduate students

Anticipated number of students involved: 40 UNC / 40 Partner Institution

Collaborating Faculty and Partner Institution

Collaborating faculty: Nantanit Van Gulik, RN, Ph.D

Partner institution: Ramathibodi School of Nursing, Mahidol University, Bangkok, Thailand

Previous engagement with faculty or institution:

UNC School of Nursing (SON) has a longstanding collaboration with Ramathibodi School of Nursing with an MOU in place for almost 20 years. We have collaborated on student and faculty visits and exchanges; faculty from Ramathibodi School of Nursing have received or are receiving their PhD at SON; and we

have co-sponsored conferences. Finally, both schools have WHO collaborating centers for nursing and midwifery.

COIL Activity

Planned COIL activity (350 words max):

The first (asynchronous) session will include readings, multimedia resources, and lectures that highlight health care policies from the United States and Thailand respectively, as well as shared nursing and policy leadership theories that can be applied to policy and advocacy work in both countries. The second (synchronous) session will provide an opportunity for the students to get to know one another as well as an introduction to the similarities and differences in health policy in the two countries. An overview of the shared assignment will also be discussed. The third (synchronous) session, a culmination of the COIL experience, will include participation in a shared assignment using the social media platform, Twitter. Students and faculty will host a synchronous Twitter Chat, a conversation that will highlight the complexities of health policy work in nursing and create an opportunity to share leadership theories and best practice examples that can be utilized to increase the efficacy of policy and advocacy efforts for all students. In addition to students and faculty, the Twitter Chat assignment may also include participation by policy makers, representatives from professional organizations, and other health discipline leaders from both countries, all identified by the respective faculty, to create a learning opportunity that reflects the true interplay of stakeholders in the leadership and policymaking process. The Twitter Chat will include several questions related to the shared learning objectives. Faculty will serve as moderators while students, divided into small groups, will be assigned specific questions to respond to during the chat. Students who are not actively responding to the questions will be asked to engage in the chat by commenting and sharing responses. Outside stakeholders will be invited to participate in questions that are relevant to their background and expertise. The session will take approximately 1 hour.

A pre and post survey taken by the students, will provide feedback and reflection on the learning activities as well as feedback on the use of innovative learning strategies, such as social media platforms, to communicate and share ideas

Please provide any additional clarification. For example: If there is a language difference with students at the partner institution, how will this be managed to ensure cross-cultural student engagement? If there is a large difference in the number of students enrolled at UNC compared to the partner course, how will this be mitigated? (150 words max)

Faculty at both schools speak English and students in Thailand have much of their required readings and other resources in English. However, any barriers that may occur when the students work together may be managed through separate or embedded web-based translation tools. TA and faculty will also be attuned to, and work with, students that may have language barriers.

Type of support requested: ___ Faculty ___ Graduate Student X Faculty and Graduate Student

Describe the student's role:

Given the large number of students in the course, graduate student support will provide support with the COIL classes and assignments.