



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Default Question Block

Thank you for your interest in Collaborative Online International Learning (COIL) at Carolina! The Office of the Vice Provost for Global Affairs offers Curriculum Development Awards for COIL. These awards support Carolina faculty members working with a colleague at an international institution to develop collaborative activities for students in their regularly scheduled courses. Applicants should review the [full description and eligibility guidelines](#) prior to beginning an application.

If you have COIL application questions, please contact Emmy Grace, emmy.grace@unc.edu.

First Name

Last Name

UNC Email

UNC PID

UNC Onyen

Title

Department

By typing the name of your chair/dean, you certify his/her/their approval of your proposal.

Course Name

Course Number (e.g. FREN 101)

Section Number

To split an award for a co-taught course, provide the other UNC faculty member's name.

Briefly describe the course and course objectives (100 words max).

If your course already contains global elements or content, please describe the content, and explain how incorporating COIL activities will introduce or reinforce global content in the course (150 words max).

Term course will be taught (semester and year, e.g., Fall 2024)

The course is intended for

- Undergraduate students
- Graduate students
- Both undergraduate and graduate students

Estimated number of UNC students enrolled (no range). If you have taught this course before, please list the average number of students enrolled in past course offerings.

Estimated number of students in the partner course (no range).

Partner Institution

Partner Country

Partner Faculty Member (Name and Title)

Partner Faculty Member Email Address

Briefly describe any previous engagement with the partner institution or faculty member (100 words max).

The COIL component can be incorporated throughout the entire course or over several weeks within the course. Effective COIL collaborations have 4 primary components. Please describe the planned COIL activities to take place during the course. We understand that your course is in development and

that details and plans may shift, but please be as specific as possible at this stage.

Team building: through introductory activities and icebreakers, students across courses build a foundation for personal connections. Describe what kinds of team building you plan (150 words max).

Shared activities: students get to know each other and learn through shared assignments, readings, lectures and discussions. Describe what kinds of shared activities you plan (150 words max).

Collaborative project: students apply knowledge and work together to produce a shared project. Describe the collaborative project(s) you plan (150 words max).

Reflection: students reflect on their experiences, creating new knowledge about themselves, others and the world. Describe what kinds of reflection components you plan (150 words max).

Please provide an estimate on how many contact hours students will have with students at the partner institution. This should include synchronous and asynchronous activities, inside and outside of the classroom (i.e., group

discussions in class, interacting via message boards or blog posts, and working together on group projects).

Please provide any additional clarification (250 words max). For example:

- If there is a language difference with students at the partner institution, how will this be managed to ensure cross-cultural student engagement?
- If there is a large difference in the number of students enrolled at UNC compared to the partner course, how will this mitigated?
- If there is a large time or scheduling difference, how will this be managed to still allow for student engagement with peers and instructors at the partner institution?
- Do you anticipate any other cultural differences that may cause difficulty? If so, how do you plan to address these additional changes?

Please indicate the type of support you are requesting

- Faculty support
- Graduate student support: COIL Graduate Assistant
- Both faculty and graduate student support

If you are seeking graduate student support, please describe the student's role and responsibilities.

Please remember that the graduate student award is not a teaching stipend, and thus graduate fellow responsibilities cannot include teaching or grading unless they are also receiving additional TA funding alongside this fellowship.

Is your course already approved to fulfill the High Impact requirement in the general education curriculum?

Yes

No

If not, and your course is eligible, are you interested in seeking approval for your course to satisfy the High Impact requirement?

Yes

No