



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Default Question Block

Thank you for your interest in the Diplomacy Initiative Curriculum Development Award. Through this award the Office of the Vice Provost for Global Affairs provides faculty with funding and support in incorporating experiential learning modules, such as case studies or simulations, aimed at solving global challenges into existing or new on-campus UNC courses.

Applicants should review the [full description and eligibility guidelines](#) prior to beginning an application.

If you have questions about the Diplomacy Initiative or the award application, please contact Emmy Grace, program manager for global education, emmy.grace@unc.edu.

First Name

Last Name

UNC Email

UNC PID

UNC Onyen

Title

Department

Employee Classification

- Lecturer
- Faculty
- Adjunct faculty
- Other

By typing the name of your chair/dean, you certify his/her/their approval of your application.

Course Name

Course Number (e.g. FREN 101)

Section Number

Term course will be taught:

- Fall 2023
- Spring 2024

To split an award for a co-taught course, please provide the other UNC instructor's name and email:

The course is intended for

- Undergraduate students
- Graduate students
- Both undergraduate and graduate students

Estimated number of UNC students enrolled (no range). If you have taught this course before, please list the average number of students enrolled in past course offerings.

The Diplomacy Initiative Curriculum Development Award facilitates incorporating one or more experiential learning modules into your course. Examples of vetted modules include cases prepared by the Council on Foreign Relations, simulations

offered by the National Museum of American Diplomacy, and negotiation exercises from the US Army War College, among others. (For more information on these and other modules available, please visit the [Diplomacy Initiative Curriculum Development Awards webpage](#).) In the following questions, please describe the planned modules to take place during the course. We understand that your course is in development and that details and plans may shift, but please be as specific as possible at this stage.

Please list or describe your ideas for the planned module(s) to be incorporated into your course.

A large, empty rectangular box with a thin black border, intended for the user to list or describe their ideas for the planned module(s) to be incorporated into their course.

What is the primary global theme or topic is the module?
Please select one or up to two topic that best fit.

- Climate change / energy / environment
- National security / military
- Foreign affairs
- Intelligence
- Global health
- Data science
- Cyber policy
- Economics / trade
- Other

What is the planned duration of the experiential learning activity? (Ideally, it should be sustained over several class meetings). This may include time allotted for preparation, review of case material, simulation exercises, and reflection.

Selected faculty receive \$2,500 award (plus fringes.) Award funds can be disbursed as an overload payment in compensation for time developing and implementing the module. Alternatively, funds may be awarded to the faculty member's home

department. The financial award is intended to compensate faculty members for their time but may also be used to purchase materials and supplies (please contact program staff to discuss uses if you are interested in this option). In the application, faculty can request an additional \$1,500 award to fund graduate student support (student need not be identified at time of application).

The OVPGA will provide additional support to cover fees associated with obtaining some case or simulation materials.

Please indicate the type of support you are requesting

- Faculty support only (\$2,500)
- Graduate student support only (\$1,500 stipend)
- Both (\$2,500 for faculty + \$1,500 stipend for student)

If you are seeking graduate student support, please describe the student's role and responsibilities.

Please remember that the graduate student award is not a

teaching stipend, and thus graduate fellow responsibilities cannot include teaching or grading unless they are also receiving additional TA funding alongside this fellowship.

If awarded, please indicate if you are eligible and prefer to accept the award as an overload payment or if you prefer to use the award as a transfer to your home department for expenses that support the course:

- Overload payment
- Department transfer
- Other/comments